

































Bridge Hall Primary Our curriculum intent is to learn, to explore, to share

Curriculum Mapping - Music

	Autumn Term	Spring Term	Summer Term
EYFS	<p> Nursery: I can clap syllables/I can sing songs and rhymes/ I am using my new language development</p> <p> Reception: I can clap: cat monkey/ I can use my singing voice/I can recognise different voices</p>	<p> Nursery: I can play self made shakers and drums/ I can move to music</p> <p> Reception: I can experiment with untuned instruments/ I am getting better at listening to a beat</p>	<p> Nursery: I can feel and respond to sounds that are fast/slow loud and soft/I can represent my own ideas/feelings through music</p> <p> Reception: I can recognise long short high and low sounds/I can devise short pieces from a given stimuli</p>
Y1	<p>Singing / beginning to understanding beats</p> <p> I can clap: cat monkey rest</p> <p> I can speak chants and rhymes</p> <p> I can answer simple singing questions</p> <p> I can sing in a large group/class/whole school</p>	<p> I am beginning to use untuned instruments</p> <p> I can hear and follow a beat</p> <p> I can recognise different voices in music</p> <p> I can recognise percussion</p> <p> I know what live music is</p>	<p>Understanding the terminology</p> <p> I am recognising dynamics - loud/soft</p> <p> I am recognising duration - long/short</p> <p> I am recognising tempo - fast/slow</p> <p> I am recognising pitch - high/low</p>
Y2	<p>Singing / understanding beats</p> <p> I can clap: cat monkey rest cow</p> <p> I can speak chants and rhymes with confidence</p> <p> I can ask and answer some simple singing questions</p> <p> I can perform in a whole school singing event</p>	<p>Instruments</p> <p> I can play some tuned and untuned percussion</p> <p> I can hear different beats and echo them</p> <p> I can recognise brass and strings in music</p> <p> I can notice changes in dynamics and tempo</p>	<p>Understanding the terminology</p> <p> I am starting to recognise structure - binary AB</p> <p> I am starting to recognise texture - thick/thin</p> <p> I am starting to recognise timbre - different sounds</p> <p> I can create a simple piece of music that demonstrates some understanding of the above elements</p> <p> I can use simple notation - flashcards/graphics/picture cards</p>

Y3	<p>Singing / understanding notation</p> <ul style="list-style-type: none"> ✎ I can play: cat monkey rest cow armadillo ✎ I can play in small group/class ensemble using tuned/untuned instruments ✎ I can sing regularly working on dynamic contrast 	<p>Rhythm</p> <ul style="list-style-type: none"> ✎ I can improvise using simple rhythm ✎ I can compose a short piece in binary form (AB) ✎ I can recognise all 4 orchestra families ✎ I can recall a simple tune from memory ✎ I can sing from memory 	<p>Composition and performance</p> <ul style="list-style-type: none"> ✎ I can use flash cards and/or graphic scores ✎ I understand simple notation middle C to A ✎ I enjoy a selection of different pieces of music ✎ I listen to and have a favourite type of live music
Y4	<p>Singing / understanding notation</p> <ul style="list-style-type: none"> ✎ I can play: cat monkey rest cow armadillo elephant ✎ I can play as part of an ensemble with an awareness of what is going on ✎ I can sing contrasting styles of songs using different tempos and dynamics 	<p>Rhythm</p> <ul style="list-style-type: none"> ✎ I can improvise using various rhythm techniques ✎ I can compose a piece in ternary form (ABA) ✎ I can pick out key instruments in a piece of music ✎ I can clap back a 2 bar rhythm pattern ✎ I can sing a song from memory 	<p>Composition and perform</p> <ul style="list-style-type: none"> ✎ I can use flash cards and graphic score ✎ I can recognise and use notation middle C - C ✎ I can talk about how music makes me feel, show the understanding of the structure, tempo and dynamics ✎ I listen to and enjoy different genres of live music
Y5	<p>Singing / understanding notation</p> <ul style="list-style-type: none"> ✎ I can play: cat monkey rest cow armadillo elephant anteater ✎ I can play in class/ large group ensemble with a sense of what is going on in the whole group ✎ I can perform a solo and sing echo and 2 or 3 part songs 	<p>Rhythm</p> <ul style="list-style-type: none"> ✎ I can improvise and then develop a composition from this ✎ I am aware of textures and timbres ✎ I can clap back a 4 bar rhythm pattern ✎ I can clap back or sing a main theme from a listening exercise 	<p>Composition and perform</p> <ul style="list-style-type: none"> ✎ I can notate compositions using the most appropriate method ✎ I can write/talk about music, showing understanding of the inter-relational dimensions of music ✎ I listen to a variety of composers/traditions ✎ I respond to live music
Y6	<p>Singing / understanding notation</p> <ul style="list-style-type: none"> ✎ I know the correct note names and values from a semiquaver to a semibreve ✎ I can play and perform a solo with 	<p>Rhythm</p> <ul style="list-style-type: none"> ✎ I can create a composition from a given or chosen stimulus that shows understanding of the inter-related dimensions of music 	<p>Composition and perform</p> <ul style="list-style-type: none"> ✎ I can notate compositions using the most appropriate method, with confidence ✎ I can write/talk about music, show

increased confidence and control

✦ I can sing in a round with 2/3 parts

✦ I can make all my performances as expressive as possible

✦ I can clap and sing back a main theme from a listening exercise

✦ I can clap back a 4 bar rhythm pattern with confidence

understanding of the inter-related dimensions and make comparisons across genres

✦ I listen to a variety of composers/traditional music

✦ I evaluate live music