



Assess, Plan, Do, Review

At Bridge Hall Primary School, we work together to make sure every child gets the support they need to shine. For children with Special Educational Needs and Disabilities (SEND), we use a clear and caring process called 'Assess, Plan, Do, Review'. It helps us understand their needs, plan the right support, and celebrate progress every step of the way.

Assess

We find out exactly what help a child needs by listening carefully to them, their family, and their teachers. We use assessments, observations, and sometimes advice from specialists to build a full picture.

Plan

Together with the child and their family, we create a plan. This includes clear targets, the type of support needed, and who will help. We always aim high and make sure the plan fits the child's strengths and interests.

Do

Our teachers and support staff put the plan into action. This means adapting classroom teaching, delivering extra support, and keeping track of how things are going day-to-day.

Review

We regularly check how well the plan is working. We meet with families and the child to celebrate progress and decide on any changes needed. We then start the cycle again to keep the support just right.

Key Principles

- Child-centred: The child's views and happiness matter most.
- Partnership: Families, teachers, and specialists all work together.
- Flexible: Support changes as the child grows and learns.
- Ambitious: We believe every child can achieve great things.