

<b><u>Year 6</u></b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Trips + Visits</b>	<b>Residential</b>		<b>Imperial War Museum</b>			
<b>History</b>	<b>How have children's rights changed in our area since the Industrial Revolution?</b> <b>Politics</b> <b>Community</b>		<b>How did war change food over time?</b> A focus of one area-how war changed food/eating habits (eg Dig for Victory) <b>Politics</b>	<b>Did WW2 lead to greater migration?</b> What is the Windrush Scandal? <b>Politics</b>		
<b>Geography</b>		<b>Is South America the same all over?</b> Recognising the countries and environmental regions , economic drivers and population spread <b>Environmental</b>			<b>Rivers and Oceans</b> Tracking rivers from source to mouth, Including a river study <b>Environmental</b> <b>Community</b>	<b>Countries and cities of the UK</b> Grid reference location of key areas of the UK <b>Environmental</b> <b>Community</b>
<b>Science</b>	<b>Animals including humans</b> Understand the circulatory system. Know the dangers of drugs and alcohol	<b>Light</b> How light travels, reflection and refraction	<b>Evolution and inheritance</b> Evolution and adaptation	<b>Electricity</b> Know how to make a resistor and vary the light from a bulb	<b>Living things and their habitats</b> Study the Linnaean classification system and focus on microorganisms	<b>Scientists and inventors</b> Jesse Russell and Ole Kirk Christiansen <b>Significant People</b>
<b>DT</b>		<b>Mechanical Systems</b> Pulleys and gears	<b>Textiles</b> Make do and mend Make a bag from a shirt <b>Mohammad Kamani (fashion)</b>		<b>Structures</b> Make a bridge	
<b>Computing</b>	<b>Online Safety 1</b>	<b>Coding</b>	<b>Quizing</b>	<b>Blogging</b>	<b>Networks</b>	<b>Spreadsheets</b>

	Respecting each other	Create a Text adventure with variables and timers	Create a picture based quiz	Respond to and create a blog that uses online safety	Know what the ww web, internet, sch network, LAN and WAN are <b>Significant People</b> Alan Turing Jesse Russell	Use the function wizard
<b>Art</b>	<b>Drawing + Painting Exploring Identity</b> Create layered portraits			<b>Print + Activism</b> Using words in a creative way to carry a message		<b>Mixed Media - Brave colour</b> Mixing colour and light
<b>Music</b>	<b>Learning to play the guitar</b>		<b>Guitars - Reading Music</b>		<b>Guitars - Composition and performance</b>	
<b>PSHE</b>	<b>Families + Relationships</b> Negotiation and compromise Understanding Young Carers  <b>Wellbeing</b>	<b>Health + Wellbeing</b> Good and bad habits <b>Wellbeing</b>	<b>Safety + the changing body</b> How to respond if someone is ill <b>Wellbeing</b>	<b>Citizenship</b> Discrimination and prejudice <b>Wellbeing</b> <b>Politics</b>	<b>Economic Wellbeing</b> How do different people deal with money?	<b>Transition + Reflection</b> Knowing own strengths + talents <b>Wellbeing</b>
<b>RE</b>	<b>Believing</b> What do religions say to us when life gets hard?		<b>Expressing</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?		<b>Living</b> What matters most to Christians and Humanists? What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	
<b>PE</b>	<b>Fitness</b>	<b>Tag Rugby</b>	<b>Football</b>	<b>Tennis</b>	<b>Athletics</b>	<b>OAA</b>
	<b>Dance</b>	<b>Yoga</b>	<b>Gymnastics</b>	<b>Dodgeball</b>	<b>Handball</b>	<b>Cricket</b>

<b>MFL</b>	<b>Unit 1: Let's visit a French Town</b>	<b>Unit 2: Let's go shopping</b>	<b>Unit 3: This is France</b>	<b>Unit 4: All in a day</b>	<b>Unit 5: Our precious planet</b>	<b>Unit 6: More to explore</b>
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