

Bridge Hall Primary - Our curriculum intent is to learn, to explore, to share

Curriculum Mapping - ART - enabling our pupils to explore their ideas and communicate their experiences, thoughts and beliefs in a creative way.

	Autumn Term	Spring Term	Summer Term
EYFS	<p><u>Painting</u></p> <ul style="list-style-type: none"> ✦ I know what an artist is ✦ I know what an artist might do ✦ I know how to hold a paintbrush 	<p><u>Sculpture</u></p> <ul style="list-style-type: none"> ✦ I know I can use a range of materials to create sculpture ✦ I know how to use scissors ✦ I know how to mould clay 	<p><u>Drawing</u></p> <ul style="list-style-type: none"> ✦ I know how to hold a pencil correctly when drawing ✦ I know I can control my own mark making ✦ I know I can draw on a range of surfaces
Y1	<p><u>Drawing + collage - Spirals</u></p> <ul style="list-style-type: none"> ✦ I know I can draw from my finger tips, my wrist, my elbow, my shoulder, my body. ✦ I know that my drawing can be loud or quiet ✦ I know that I can control what I draw ✦ know what observation means 	<p><u>Exploring Watercolour</u></p> <ul style="list-style-type: none"> ✦ Name primary colours ✦ know what happens when colours mix ✦ know two techniques ✦ know that art can reflect/create feelings 	<p><u>Sculpture - making birds</u></p> <ul style="list-style-type: none"> ✦ know the meaning of observational drawing ✦ know that a piece of paper can be made into 3D ✦ to know how to attach parts together ✦ know that a group of birds is a flock
Y2	<p><u>Printing - Monoprint</u></p> <ul style="list-style-type: none"> ✦ know what monoprint means ✦ know the name Xgaoc'o X ✦ know how carbon paper works 	<p><u>Sculpture - Stick Transformation</u></p> <ul style="list-style-type: none"> ✦ know that imagination can be used to create an image ✦ know which tools to use to cut materials ✦ know which tools to use to stick materials 	<p><u>Expressive Painting</u></p> <ul style="list-style-type: none"> ✦ know the primary colours ✦ know the secondary colours ✦ describe the brush strokes of Van Gogh
Y3	<p><u>Animated Drawings</u></p> <ul style="list-style-type: none"> ✦ know what animation means ✦ know how to create moving parts on an image 	<p><u>Collage, working with colour + shape</u></p> <ul style="list-style-type: none"> ✦ know that art can have influences from the past 	<p><u>Printing - Using natural materials to make images</u></p> <ul style="list-style-type: none"> ✦ know that art can be created from natural materials

	<ul style="list-style-type: none"> ✦ know what observational skills are 	<ul style="list-style-type: none"> ✦ know that shapes can be created by cutting ✦ know what collage is ✦ know what stencils are 	<ul style="list-style-type: none"> ✦ name a natural material that can be used for art and how ✦ know what printing means ✦ know what anthotype means
Y4	<p><u>Exploring Sculpture</u></p> <ul style="list-style-type: none"> ✦ know that sculpture can use a range of materials ✦ name key components of a nest ✦ know the shape of a nest ✦ know how to evaluate own work 	<p><u>Exploring Pattern</u></p> <ul style="list-style-type: none"> ✦ know that you can make your own patterns ✦ Know the term tessellation ✦ Explain what means ✦ know colours and shapes that work together 	<p><u>Still Life Drawing</u></p> <ul style="list-style-type: none"> ✦ know Cezanne is a still life artist ✦ name some common objects used in still life ✦ name one uncommon object used in still life ✦ describe how to make a still life arrangement
Y5	<p><u>Sculpture - Set Design</u></p> <ul style="list-style-type: none"> ✦ know how to make visual notes ✦ know that planning a set requires detail and small steps ✦ know how to do stop start animation 	<p><u>Drawing - Typography</u></p> <ul style="list-style-type: none"> ✦ know what Typography is ✦ know how it is used ✦ know what materials can be used 	<p><u>Printing - Monotypes</u></p> <ul style="list-style-type: none"> ✦ know what monotypes means ✦ know when and why it is used ✦ know how to reflect on my work
Y6	<p><u>Drawing + Painting - Exploring portraits</u></p> <ul style="list-style-type: none"> ✦ know how some artists use their culture in their work ✦ know photography is a form of art ✦ know what a layered portrait is 	<p><u>Print and Activism</u></p> <ul style="list-style-type: none"> ✦ know that activists can use art to carry a message ✦ know my own message ✦ know which techniques would best fit my message 	<p><u>Mixed Media - Brave Colour</u></p> <ul style="list-style-type: none"> ✦ know how light and colour can work together ✦ know what an immersive environment is ✦ know how to present own work