

Bridge Hall Primary Our curriculum intent is to learn, to explore, to share

Curriculum Mapping - Geography - Understanding the world involves guiding children to make sense of their physical world and their community

- Where is this place?
- What is it like, and why?
- How and why is it changing?
- How does this place compare with other places?
- How and why are places connected?

	Autumn Term		Spring Term		Summer Term	
EYFS	Animals live here - naming key countries	Wellie Walks - Let's look for Autumn	Naming landforms and using maps	Using a map and planning a journey	Looking at where to grow our plants	Significant buildings in London (links to the Royal Family)
Y1	<p>A1 and ongoing throughout Y1 Weather in the UK - What is the weather like today? NC - identify seasonal and daily weather patterns in the UK</p> <ul style="list-style-type: none"> ✦ I know that we have four seasons in the UK- spring, summer, autumn and winter ✦ I know what type of clothing to wear for the weather in the UK ✦ I know the weather forecast predicts what the weather will be like in the future ✦ I know that the temperature is a measure of how hot or cold somewhere is ✦ I know some types of extreme weather- flooding, drought, heatwaves and blizzards 		<p>S2 The local environment. Local walk NC - Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <ul style="list-style-type: none"> ✦ I know that I live in Stockport ✦ I know that Stockport is in the UK ✦ I can name key places in my local environment ✦ I know my way from home to school ✦ I know where our local facilities are (library/shop) 		<p>S1 What is beyond our local area? NC - name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <ul style="list-style-type: none"> ✦ The River Mersey runs through Stockport ✦ Know that Stockport is in England ✦ The river flows towards the sea ✦ Name the seas around the UK ✦ Name the countries and capital cities of the UK 	

<p>Y2</p>	<p>A2 <u>Hot and cold places in the world.</u> NC - locate hot and cold areas of the world in relation to the equator and the North and South Poles</p> <ul style="list-style-type: none"> ✚ I know that the largest desert in the world is the Sahara ✚ I know that the coldest desert in the world is the Antarctica ✚ I know that deserts are extremely dry and can be either very hot or very cold ✚ I can name animals that live in the Arctic and the rainforest ✚ I know where the equator and the poles are on a globe 	<p>S2 - Airport Visit - how do we access the world? <u>The seven continents and the five oceans</u> NC - name and locate the world's seven continents and five oceans</p> <ul style="list-style-type: none"> ✚ I know that there are seven continents- Africa, Asia, Antarctica, Europe, Australia, South and North America ✚ I know that there are five oceans- Pacific, Atlantic, Indian, Arctic and Southern Ocean ✚ I know that Asia is the largest continent and Australia is the smallest continent. ✚ I know that the Pacific Ocean is the largest ocean and the Arctic is the smallest ✚ I know where the continents and oceans are on a globe 	<p>S2 <u>How is Stockport the same or different to a small part of Trinidad (Port of Spain)?</u> NC - Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Edgeley) and a small area in a contrasting non-European country.</p> <ul style="list-style-type: none"> ✚ I know that Trinidad is a small island and Stockport is an urban town in England which is a small country on the island of GB ✚ I know that Stockport and the Port of Spain speak the English Language ✚ Port of Spain is the capital city of Trinidad ✚ Both have easy access to an airport ✚ Port of Spain is a hotter place than stockport
<p>Y3</p>	<p>A2 <u>How did the UK landscape and land uses change since the Old Stone Age?</u> NC - Human geography - land use patterns; understand how some of these aspects have changed over time From old to new Stone age and to present day - deforestation, growth of farming and settlements</p> <ul style="list-style-type: none"> ✚ Tribes settled close to rivers ✚ Rivers were used to provide transport, water supplies and food ✚ Forests were cut down to provide space for farming ✚ migrants brought new farming techniques ✚ As farming improved, trade increased 		<p>S2 <u>Does the landscape of the UK look the same all over?</u> Mountains, hills and rivers of the UK NC - UK geographical regions and identifying physical characteristics, physical geography: key topographical features including hills, mountains and rivers.</p> <ul style="list-style-type: none"> ✚ Know how mountains, hills and rivers look on a map ✚ Name the largest mountains and know where they are ✚ Know mountain ranges ✚ Name the longest rivers and know where they are ✚ understand why / how parts of the uk are densely populated

<p>Y4</p>	<p>A2 <u>The polar regions- biomes, habitat and the arctic tundra</u> NC - describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts. Identify the position and significance of latitude, longitude, equator, northern/southern hemispheres, tropics of Cancer/capricorn, Artic/antarctic circles and time zones</p> <ul style="list-style-type: none"> ✚ I know what a biome is ✚ name 3 different biomes ✚ know a key feature (plant/animal) from each ✚ know which climate zone the UK is ✚ Know the UK is in Greenwich mean time 	<p>S1 Is Europe the same all over? What are the significant mountains and rivers of Europe and where are they? NC - locate the world's countries using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key human characteristics, countries and major cities</p> <ul style="list-style-type: none"> ✚ Name the significant mountains of Europe ✚ Name the significant rivers in Europe ✚ name 5 European countries ✚ name their capital cities ✚ name key human characteristics in Europe 	<p>S2 What makes the earth angry? Natural disasters, coasts and the water cycle NC - key topographical features (coasts) ... and understand how some of these aspects have changed over time</p> <ul style="list-style-type: none"> ✚ The earth is at risk of many natural disasters (volcano eruptions, extreme weather, earthquakes inc tsunami, land collapsing into the sea) ✚ I know earthquakes are usually caused when the earth's tectonic plates suddenly move. ✚ Pompei was locked in time after the eruption of Mount Vesuvius ✚ Coastal erosion can make landscape and land use change ✚ Severe weather can have an environmental impact. (Inc the water cycle)
<p>Y5</p>	<p>A1 <u>Why are the Rainforests important to us?</u> NC - describe and understand the key aspects of physical and human geography including climate zones, biomes, types of settlement and land use and distribution of natural resources</p> <ul style="list-style-type: none"> ✚ I know that the rainforest is the Earth's oldest living ecosystem ✚ I know that Tropical rainforests are found near the equator, between the Tropic of Cancer and the Tropic of Capricorn ✚ I know where there are tropical rainforests, including Central and South America, Southeast Asia and Australia ✚ I know there are no seasons in a tropical rainforest and that the weather is consistent all year round. ✚ I know that there are four layers of a rainforest 	<p>S1 <u>Is there more to North America than the USA?</u> NC - Locate the world's countries, using maps to focus on North America, concentrating on the environmental regions, key physical and human characteristics, countries and major cities</p> <ul style="list-style-type: none"> ✚ I know that the Americas make up most of the land in the Earth's Western Hemisphere and are made up of North America and South America ✚ I know how the population varies across different countries / states ✚ That North America has different environmental regions ✚ I can name and place key countries, states and cities ✚ I can name some key economic drivers 	<p>S1 How are Niagara Falls the same/different to the NW of England? NC - understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North America.</p> <ul style="list-style-type: none"> ✚ Niagara Falls border New York USA and Ontario Canada ✚ The lake district is in Cumbria, England ✚ Both areas are well-known tourist destinations ✚ Both have more than one water fall ✚ Both were formed by ice glaciers

Y6

Is South America the same all over?

NC - locate the world's countries using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries and major cities

- ✦ I know that for farmers and workers fairtrade means workers rights, safer working conditions and fairer pay
- ✦ I know that globalisation is the increasing connections between places and people across the world
- ✦ I know that Whiskey is the UK's biggest export and Gold is the UK's biggest import
- ✦ I know that trade is the action of buying and selling goods and services
- ✦ I know that economy is the state of a country or region in terms of the production and consumption of goods and services and the supply of money

S2 Rivers and Oceans

Include Erosion, deposition, pollution, flooding
NC - key topographical features (river) ... and understand how some of these have changed over time.

- ✦ I know the start of a river is called the source and the end is called the mouth.
- ✦ I know that a river is usually a freshwater source and an ocean is a salt water source
- ✦ I know that the Nile river in Africa and the Amazon river in South America are the two largest rivers.
- ✦ I know that there are four ways that a river erodes; hydraulic action, corrosion, corrosion and attrition.
- ✦ I know that floodplains are an area of land which is covered in water when the river bursts its banks.

S2 Cities in the UK

NC - name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features.

- ✦ I know the UK is divided into four countries
- ✦ I know the land use patterns of geographical features change over time
- ✦ I know the key features of a town and a city
- ✦ I can identify the symbols of key features of a city on a map
- ✦ I know the name and location of the 7 major cities in the UK